

5TH YEAR HIGHER LEVEL FRENCH
SUMMER WRITTEN EXAM FORMAT

1. **Verb exercises:** present, passé composé, imparfait, when to use PC/imparfait, futur simple
2. **Text 1: journalistique**
3. **Text 2: littéraire**
Q's in French, answer in French - apart from last 'global comprehension' one in English - 2 distinct points, backed up from text, quote, translate, say where you found it.
4. **Written Expression:** two pieces of writing:

Section 1: Opinion or Récit, do one (90 mots)

Section 2: Choice of four titles (opinions, journal intime, etc) do one (75 mots)

****Remember**** you may not understand some of the titles, so be prepared to answer any of the different types of writing.

MARKING SCHEME OUT OF 400

Oral = 100

Aural = 80

Reading Comprehension/verbs = 120 (3 x 40)

Written Expression = 100 (1 x 60; 1 x 40)

= 400, divided by 4 = 100%

TIMING:

Classic error = rushing through reading comprehensions to spend more time on writing - more marks go for reading comprehension, so don't fall into that trap!!

How should I revise for this?

For the oral:

- Go back through your oral notes and say out loud your answers to all the questions
- Anticipate what questions might arise from your answers and work out answers to these

For the listening:

- Go through the vocab from unités 1-5 of the book
- Go through the vocab in your hardbacks
- Revise the alphabet, numbers, dates and weather and news vocab
- Listen to French radio as often as possible ('tune in radio' app or website listenlive.eu)

For the verb exercises:

Revise le présent, passé composé & imparfait (incl. when to use which), futur simple. Focus on regular endings and irregulars too. Don't forget negatives and reflexives.

For the reading:

- All vocab from unités 1-5
- Hardbacks
- Question words and grammar terms in French
- Technique for reading comprehension

For the writing:

- Revise the different types of writing: opinion, récit, journal intime and e-mail/fax.
- Learn useful phrases for each type of writing
- Revise all the grammar we have done (listed in index of book) and how to use it in context. Especially verbs!!
- Practise planning written pieces, making sure they are well structured with a beginning, middle and end.