

Newpark Comprehensive School Board of Management Agreed Report for School Community September 2024

Child Safeguarding, 2024/2025

The Board conducted its annual review of the school's Child Safeguarding Statement & Risk Assessment and adopted a revised document for the academic year 2024/2025. This document is published on the school website and on the noticeboard in the school lobby. All members of the school community are hereby notified of the updated document. Both the Student Council and the Parent Teacher Association are invited to submit feedback in relation to the school's compliance with *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*.

Admission to First Year 2025/2026

The *Annual Admission Notice in respect of admissions to the 2025/2026 school year* is published on the school website, along with application information for the forthcoming school year. The school will commence accepting applications for admission to first year 2025/2026 on 1 October 2024 and cease accepting applications on 25 October 2024.

School Self-Evaluation, 2024/2025

In line with Circular Letter 0056/2022, areas of focus for 2023 to 2026 continue in 2024/2025 and are *Effective Use of Technology to Improve and Support Learning and Teaching in the School, Managing Student Anxiety within the School Community, and Collaboration in Teaching, Learning, Assessment and Reporting (TLAR)*. The Board notes and supports the plans for the *Community of Practice (COP)* to continue to address these areas of focus in the forthcoming academic year.

Drama, Film & Theatre Studies

The school has been confirmed by the Department of Education to be one of 57 post-primary schools to have been selected to introduce Leaving Certificate *Drama, Film and Theatre Studies* from the start of the 2025/2026 school year. The announcement marks an important moment in the Senior Cycle Redevelopment Programme. As a comprehensive school, the Board welcomes the Minister's stated vision for a Senior Cycle that provides young people with an opportunity to study a range of subjects that align with their talents and passions.

State Examinations, 2024

The Board acknowledges the considerable success and achievement of students in the Leaving Certificate 2024. The Board congratulates students from the Class of 2024 on both their objective and subjective successes in their examinations. The Board acknowledges and thanks teachers for their contribution to the achievements of students in the Leaving Certificate examinations 2024 and all those involved in the facilitation of the examinations.

Adjustment to State Examination Assessment Procedures, 2025

While awaiting formal notification in relation to adjustments to state examination procedures for 2025, the Board notes it is the Minister's intention to have a tapered and gradual return to normality,

starting from 2025. The Board welcomes that it is the Minister's communicated intention that students will continue to benefit from the existing assessment adjustments in 2025, such as greater choice of questions in examinations.

Newpark Music Centre

The Board welcomes that agreement has been reached for the relocation and financial restructuring of the Music Centre. In the interim, the Board, in consultation with the Department of Education, has granted a licence to the Centre to continue to operate from Melfield House in the short term, and not beyond 31 May 2025. The Board extends its best wishes to the Music Centre and looks forward to its future success.

Co-Curricular Activities

Initial schedules for the forthcoming academic year for both ECA (Sports) and ECA (Clubs and Societies) are published on the school website. The Board compliments all students and teachers involved in coordination and participation both on the variety of activities available and the speed at which these activities have been initiated.

Department of Education circular letters since the last meeting of the Board:

0055/2024

Publication of *Bí Cineálta* Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools

[publication-of-bi-cinealta-procedures-to-prevent-and-address-bullying-behaviour-for-schools](#)

0058/2024

Parent's Leave Scheme for Registered Teachers employed in Recognised Primary and Post Primary Schools

[parents-leave-scheme-for-registered-teachers-employed-in-recognised-schools](#)

0059/2024

Parent's Leave Scheme for SNAs employed in Recognised Primary and Post Primary Schools

[parents-leave-scheme-for-special-needs-assistants-employed-in-recognised-schools](#)

0060/2024

Home Tuition- No School Place (NSP) 2024-25

[home-tuition-no-school-place-nsp-2024-25](#)

0062/2024

Home Tuition- Children in Care (CIC) 2024-25

[home-tuition-children-in-care-cic-2024-25](#)

0066/2024

Teacher Supply Post Primary: Teaching Hours Extension Scheme for 2024/2025

[teacher-supply-post-primary-teaching-hours-extension-scheme-for-20242025](#)

0067/2024

Voluntary Search and Rescue Leave for Registered Teachers employed in Recognised Primary and Post Primary Schools

[voluntary-search-and-rescue-leave-for-registered-teachers-employed-in-recognised-schools](#)

0070/2024

Prescribed Material for the Leaving Certificate Irish Examination in June 2027

[prescribed-material-for-the-leaving-certificate-irish-examination-in-june-2027](#)

0071/2024

Revision to Supervision and Substitution (S&S) Scheme following changes to work practices since the Public Service Stability Agreement 2013 - 2016 (Haddington Road Agreement) – class duration of 40 minutes and/or 1 hour classes.

[revision-to-ss-scheme-following-changes-to-work-practices-since-the-public-service-stability-agreement-2013-2016-haddington-road-agreement-class-duration-of-40-minutes-andor-1-hour-classes](#)

Information Note TC 0006/2024

Updates on the implementation of the Framework for Junior Cycle with particular reference to the school year 2024/25. To be read in conjunction with Circular 0028/2023.

[updates-on-implementation-of-the-framework-for-junior-cycle-2024-25](#)

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